

## **Introduction**

### Target Audience

The competencies listed below are for first-level supervisors, second-level supervisors or mid-managers. These people have technical experience and are now moving into management responsibilities. The Mid-Career competencies build on those the Energy Generation, Transmission and Distribution Competency Model identified for entry-level energy workers.

### Purpose

This competency model was created to provide career development guidance for mid-career professionals in the energy industry. This Mid-Career Competencies document does not replace an individual company's model. People are encouraged to use their company's competency model if it is available.

This model was developed to provide guidance to those without mid-career competency models and to provide supplemental information to those organizations with partial models. Professionals can use this model as a guideline for their individual development plan by looking for opportunities that will align to competencies they will need for supervisory positions. Professional societies can use this tool as a reference when creating professional development opportunities for their members.

## **Business Acumen**

- BA.2.1 Prepares department goals and strategies to support the overall business strategy
- BA.2.2 Prepares and manages to a budget that accurately reflects work required to support the business strategies
- BA.2.3 Projects future needs and resources
- BA.2.4 Develops and implements plans and strategies to achieve goals and objectives
- BA.2.5 Understands the basic financial concepts including budgets, cash flow and time value of money
- BA.2.6 Understands and can interpret the corporation's annual report
- BA.2.7 Understands and manages the department's contribution to the organization's financial statements
- BA.2.8 Provides a clear "line of sight" from corporate strategies to department and individual efforts

## **Change Management**

- CM.2.1 Leads and participates in organization or industry change
- CM.2.2 Encourages others to adapt to and accept change
- CM.2.3 Understands vision of change and demonstrates support of vision
- CM.2.4 Reinforces and supports others through change initiatives

## **Communication Skills**

- CS.2.1 Communicates a vision to subordinates so they understand how their work supports the organization's goals
- CS.2.2 Presents arguments that address others' most important concerns and issues and looks for win-win solutions
- CS.2.3 Escalates critical issues to own or other's management if own efforts to enlist support have not succeeded

## **Decision Making**

- DC.2.1 Delegates decision-making to lowest appropriate level
- DC.2.2 Makes high-quality decisions by soliciting input from others to ensure that diverse viewpoints are included in decision-making process and when taking action
- DC.2.3 Accepts responsibility for decisions that are made and for the work product of the group
- DC.2.4 Understands the need for conservative decision-making and applies them appropriately

### **Developing Others**

- DO.2.1 Sets clear performance expectations for each member of the team
- DO.2.2 Provides continuous feedback to each team member avoiding a surprise at formal evaluation time
- DO.2.3 Builds relationships and leverages organizational contacts to provide mentoring and/or training opportunities
- DO.2.4 Empowers subordinates by providing resources, clear expectations and direction so they can perform their work in a safe, efficient and economical manner
- DO.2.5 Coaches team members to achieve exceptional performance
- DO.2.6 Addresses performance issues and identifies skill improvement opportunities

### **Leadership**

- LS.2.1 Encourages participation by all team members to ensure a diverse perspective when solving business problems
- LS.2.2 Influences others to gain support for ideas, proposal, projects and solutions through clear representation of those ideas including the use of data to prove specific points
- LS.2.3 Establishes challenging goals for the department and individuals to stretch their performance
- LS.2.4 Respects the abilities of subordinates to get their job done and encourages open communication among the team, even when the news is not positive
- LS.2.5 Oversees the work of the department to drive performance
- LS.2.6 Identifies and selects top talent with a focus on diversity
- LS.2.7 Anticipates and defuses potential sources of conflict
- LS.2.8 Recognizes the development of creative, win/win solutions
- LS.2.9 Removes barriers that impede effective collaboration between groups
- LS.2.10 Asks compelling questions that encourage clarity and open dialogue
- LS.2.11 Rewards and recognizes employees who stop a job where unsafe work conditions exist
- LS.2.12 Creates an environment where people feel free to question and challenge decisions

### **Learning & Adapting**

- LA.2.1 Integrates new information and skills to enhance personal performance or the performance of the organization quickly and effectively
- LA.2.2 Relishes challenges as opportunities to learn
- LA.2.3 Faces challenges with a positive attitude and can be consistently counted on to successfully handle unfamiliar, tense, or crisis situations

### **Operational Management**

- OM.2.1 Maintains a focus on safety and quality in operations
- OM.2.2 Evaluates the department's processes and procedures on a continuous basis to look for efficiencies and to increase productivity
- OM.2.3 Delivers results on time and within budget
- OM.2.4 Takes appropriate actions, such as swapping out resources and increasing productivity to bring projects back on schedule and budget
- OM.2.5 Keeps senior management informed on progress
- OM.2.6 Challenges the standard approaches constructively, and develops and implements improved processes to get work done

### **Respecting Others**

- RO.2.1 Sees issues from other people's viewpoints
- RO.2.2 Challenges attitudes and behavior which are abusive, aggressive and discriminatory
- RO.2.3 Respects confidentiality, wherever appropriate
- RO.2.4 Respects the needs of everyone involved when sorting out disagreements
- RO.2.5 Deals with diversity issues and gives positive practical support to staff who may feel vulnerable

### **Results Focus**

- RF.2.1 Prioritizes safety and security above all other results
- RF.2.2 Defines activities in terms of results to be achieved
- RF.2.3 Improves productivity by overcoming resistance and obstacles
- RF.2.4 Accepts accountability for achieving results

### **Self-Management**

- SM.2.1 Adjusts work methods to incorporate new and different ways of performing the work
- SM.2.2 Anticipates change and modifies goals and actions accordingly
- SM.2.3 Navigates organizational channels to get work done
- SM.2.4 Promotes a strong sense of urgency for reaching goals and meeting deadlines
- SM.2.5 Has the courage to make changes that will improve the organization
- SM.2.6 Solicits feedback from others on own performance and makes efforts to change/improve
- SM.2.7 Listens and is open to the opinions and concerns of others
- SM.2.8 Honors commitments and keeps promises
- SM.2.9 Develops creative and effective solutions to complex problems
- SM.2.10 Challenges the status quo and introduces ideas to significantly improve processes

### **Teamwork**

- TW.2.1 Maintains an atmosphere where team work and team building can occur

### **Technical Acumen**

- TA.2.1 Maintains technical expertise through ongoing development and maintenance of technical certifications for self and staff
- TA.2.2 Understands the core processes that impact or drive plant safety and performance operations
- TA.2.3 Listens to, analyzes and addresses customer requirements and inquiries

These competencies are applicable to the general energy industry for industrial safety. Nuclear energy professionals must include the additional scope of radiological and nuclear safety.

### **Safety Culture**

- SC.1 Ensures nuclear, radiological and personnel safety
- SC.2 Communicate the importance of safety culture
- SC.3 Demonstrate safety culture behaviors
- SC.4 Challenge others in the area of safety culture
- SC.5 Motivate others to perform safety culture behaviors